

EYFS (Kirkstead/Richmond) Long Term Plan Year A 2025-26

	Term 0 Hello	Term 1 Wonderful Weather	Term 2 After Dark	Term 3 Once Upon a Time	Term 4 Get Ready, Get Set and Go	Term 5 Heroes	Term 6 Around the World
Linked Texts		The Leaf Thief Meet The Weather Out And About Farmer Duck	The Owl Who Was Afraid of The Dark Pumpkin Soup Peep Inside Nighttime Super Duper You	Where Is the Dragon? Little Red Riding Hood 3 Little Pigs Colours, Colours Everywhere	We're Going on A Bear Hunt Rhyming Rabbit On The Way Home That's My Flower	Supertato Superkid Real Superheroes You Can't Call an Elephant in An Emergency	Handa's Surprise My World, Your World A Planet Full of Plastic Celebrations Around the World
Nursery Rhymes and poems		If You're Happy and You Know It Old Macdonald Had a Farm Dingle, Dangle Scarecrow Polly Put the Kettle On Days of the Week	The Wheels on the Bus Humpty Dumpty Five Little Snowmen 1, 2, 3, 4, 5 Once I Caught a Fish Alive When Santa Got Stuck	Miss Polly had a Dolly Hickory, Dickory, Dock ABC Song 5 Little Men in a Flying Saucer This Little Piggy	5 Little Monkeys Mary Had a Little Lamb Down in the Jungle Jack and Jill Three Blind Mice	5 Little Speckled Frogs Mary, Mary Quite Contrary This Old Man The Mulberry Bush Lou Lou Skip to my Loo	BINGO 5 Currant Buns There was an Old Woman Who Swallowed a Fly I Went to Visit a Farm One Day
Phonics	The first four GPCs, S, A, T, P	Phase 2GPCc's/ Phase 2 tricky words.	Phase 2 GPC's/plurals/ Phase 2 tricky words.	Phase 3 GPCs/ Phase 3 tricky words.	Review of Phase 3 phonemes/review of Phase 2 and 3 tricky words/double letters/-ING words/compound words/ words with S in the middle /z/s, words ending in -s, words ending in es/z.	compound words/ words ending in suffixes ING/, Ed/t/id/ed/est. Phase 4 tricky words	Phase 3 long vowel graphemes with adjacent consonants/ Phase 4 words ending in -s/s/z and e/ suffixes ING/, Ed/t/id/ed/es and ed/d..
Reading	Recognise name	Sharing stories	Decodable books/developing prosody/answering questions	Traditional tales/story language/demonstrating understanding	Word reading/prosody/developing understanding of text meaning	Confidence and fluency/decodable books/understanding	Non-fiction and rhyming books, /vocabulary development/forecasting events in narrative
Writing	Mark making/name writing	Mark making-drawing characters. Letter formation Phase 2 tricky words	Letters/cards/labels Words and captions using Phase 2 phonics	Labels, captions, lists Words and captions using phase 3 phonics/finger spaces	Labels, lists, simple sentences and captions, adjectives, rhyming poetry Words, captions and sentences using phase 2/3 phonics/finger spaces and full stops	Captions, sentences, adjectives, simple narrative, instructions, Words/captions and sentences using phases 2/3/and 4.	Simple sentences, Adjectives, simple narratives, Non fiction, recount Sentences, captions and lists using phases 2/3/4/tricky words from all phases
Communication and Language	Ourselves/likes and dislikes/communicating about each other	Ourselves/families/homes/familiar situations/rhyming activities	Listening and retelling stories using props/celebrations/asking and answering questions	Characters/story language/asking and answering questions	Varied story language/how and why	Retelling stories/varied story language	Conversations and explanations/vocabulary development/extended sentences
Mathematics	Time of the day/positional language	Ordering and comparing sets/ordering and comparing size/repeating patterns	The story of 1,2,3/one more and one less/early shapes/positional language/daily routines	Zero/more than and less than/subitizing/the story of 4,5/comparing weights/comparing capacity/	Numbers to 10/ordering numbers/doubling to 10/comparing quantities/3d shapes/repeating patterns	Counting within 10/numbers beyond 10/adding and subtracting/rotating shapes/properties of shapes/positional language	Doubling and sharing/positional language/problem solving/number bonds to 5/doubling beyond 10/sharing
Personal, social and community	Routines/sharing/friendships	Same and different/sharing toys/routines	School rules and values/working as part of a group	Similarities and differences/working as part of a team/celebrating success	Solving challenges as part of a team/good choices	Positive friendships/feeling proud	Following instructions/transitions

Understanding the World	Friends and families/birthdays	Seasonal changes/natural world/weather/the environment around us/what makes us special/fore4st school	Celebrations/friends/religious stories/members of our community/animals and pets/keeping safe/fire safety	Past and present items and stories/special times/special items/materials around us	Local area and journeys/Spring and God's creations/maps/materials/floating and sinking	People in our community/heroes/stories from religion/changes in the natural world/healthy eating/body parts	Countries and customs/religious festivals/plants/animal habitats
Expressive Arts	Familiar songs and nursery rhymes/counting songs/self portraits	Percussion instruments/using natural resources/using the home corner	Song and dance/colour mixing/	Joining materials/traditional tales/role play	Nature and colours/body percussion/tempo	Materials and tools/beat and rhythm	Observational drawings/musical instruments/rhythm/
Physical Development	Changing for PE, personal hygiene/moving with purpose	Using a range of tools/fine motor activities/letter formation	Developing independence/personal hygiene/developing fine motor skills/movement phrases	Letter formation/working with food/balancing and moving	Effects of exercise/safety measures/outdoor activities/obstacle courses/	Healthy eating/using tools/ball control/team games	Fine and gross motor skills/letter formation/balance and co-ordination/parachute games

EYFS/Year 1 (Tintern /Richmond)						
Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful Weather	After Dark	Castles and Cathedrals –	Journeys	Plastic Pollution-be a hero	Around the World
Themes	Seasons and weather-within the United Kingdom and hot and cold areas of the World (Geography)	Night and Day, Bonfire Night and Guy Fawkes-significant individuals in history (History)	Castles and fairy tales, life in castles, events beyond living memory linked to children's interests (History)	Local journeys and beyond-using place knowledge, maps, key human features of the local and wider area (geography)	Greta Thunberg – recycling, plastic waste, looking after the environment, aspects of change in national life (geography)	Places around the world-continent and oceans (geography)
Text based writing/cross curricular linked text	Seasons A Walk in The Woods Mini Monsters-Can I Play	Little Glow The Fox in The Dark You're Called What?	Inside The Castle the King Built The Knight Who Said No The Proudest Blue	Bo The Boston Church Mouse Makes Friends Lost Old McDonald Had a Phone	Greta And the Giants Clean Up Get Into Science-The 5 Senses	Kids Voyage to Seven Continents A Ticket Round the World Titch
Nursery Rhymes and poems	1 Finger, 1 Thumb Ten in the Bed Apples and Bananas Old King Cole	One, Two Buckle My Shoe 10 Green Bottles If You Should Meet a Crocodile The Bear Went Over the Mountain	10 Fat Sausages There's a Hole in my Bucket Aikeen Drum Cobbler, Cobble, Mend my Shoe	Hot Cross Buns There was a Princess Long Ago Little Boy Blue Her We Go Looby Loo	The Farmer's in his Dell Michael Finnegan Old Mother Hubbard There Was an Old Woman Who Lived in a Shoe	A Sailor Went to Sea My Bonnie Lies Over the Ocean She'll Be Coming Round the Mountain The House that Jack Built
Genres	Weather diaries	Setting Descriptions-Bonfire Night and celebrations	Narrative	Recount of events	Narrative	Letter
	Recount of events		Poetry	diaries	Poetry	Fact files
		Narrative		letter		Instructions (Y2)
Science	Seasonal Changes 1 Seasonal Changes SC1/4.1	Animals Inc. humans Identify and name animals, describe and compare their structure	Materials Distinguish/ identify everyday materials	Materials compare/group different materials	Animals and their habitats Human Body and senses	Plants Identify and name common plants and their structure

Art/DT	Natural Art-Andy Goldsworthy, transient and large-scale art	Painting-shades and tints, Van Gogh and Starry Night	Mechanisms: Making a moving Monster	Landscapes- Monet, Metzinger and local area collages	Superfoods-Healthy Eating and super salads	Fabric Works from different cultures –making bunting
Music (Music Express)	1.3b Hello, hi ((Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes. 1.4 Weather (Exploring sounds) Using voices expressively and creatively.	1.6b Midnight Wood (exploring sounds) identifying character themes 1.3a Animals (pitch) Experiment with, create, select and combine sounds.	1.6a Seasons (Pitch) Select and combine sounds. 1.7 Our School (Exploring sounds) Play tuned and untuned instruments.	1.5 Machines (beat) Experiment with, create, select and combine sounds. 1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.	1.10 Our Bodies (beat) Experiment with sounds 1.9 Storytime (Exploring sounds) Combine sounds.	1.8 Patterns (Beat) Experiment with, create, select and combine sounds. 1.12 Water (pitch) Play tuned and untuned instruments musically.
Computing	1.1 Computing systems and networks-Technology around us	1.2 Creating media-digital painting	1.3 Programming A -Moving a robot	1.4 Data and Information-Grouping data	1.5 Creating Media-Digital writing	1.6 Programming B-programming animations
PE	Mastering basic movements - running and jumping	Dance-performance and group work	Gymnastics-Mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day
RE (SACRE)	Myself Recognise and explore feelings.	My Friends Establish effective relationships with other children and adults	God – Islam-what is special to Muslims.	Islam – Community-Key religious Muslim festivals	Our Special Places - Places of Worship (The Church and the Synagogue)	Our Special Places - Places of Worship (The Mosque)
PSHE & RSE	Topic One Myself and friendships Being able to manage my health and self-care needs.	Topic Two Relationships and Communities Who is special to us?	Topic Three- Respect-Making different choices	Topic Four-E safety-sharing information	Topic Five-Being Safe-promises and secrets	Topic Nine-Economic Wellbeing-value of money, saving for a reason

Years 1/2 (Crowland/Regent)						
Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Wonderful Weather	London's Burning	Castles and Cathedrals –	Oh, I do like to be beside the seaside!	I need a hero	Britain and the World
Theme	Seasons and weather within the United Kingdom and hot and cold areas of the World (Geography)	Great Fire of London, Samuel Pepys-significant individuals in history (History)	Life in castles, key features, local castles and cathedrals Tattershall and Lincoln-significant individuals and events beyond living memory (History)	Seaside holidays, then and now, local history, changes over time (History)	The lives of Florence Nightingale, Mary Seacole and Edith Cavell-significant individuals and events beyond living memory (History)	4 UK countries and capital cities, world countries continents and oceans on maps, simple compass points, map skills (geography (
Text based writing/cross curricular linked text	I Am the Seed That Grew the Tree If Winter Comes, Tell It Im Not Here Love Makes a Family	Vlad And the Great Fire The Great Fire of London Creep, Leap, Lunch	Dragon Post The Dragon and The Nibblesome Knight The Kindest Red	Flotsam Katie Morag Haiku Poems Troll Stinks	Vlad And the Florence Nightingale Adventure Fantastically Great Women Who Changed the World The Body Book	Katie Morag In Lonon Coming To England Bloom
Genres	Narrative	Recount/Diary	Instructions (Y2)	Narrative inc setting descriptions	Diary	Narrative
	Poetry	Non-Chronological Report	Letter	Poetry	Letter	Brochures
					Non-Chronological Report	

Science Regent and Crowland	Seasonal Changes SC1/4.1Yr Seasonal changes-how the seasons affect what we do and what we see around us. Yr 2 Habitats-how changes in seasons affect habitats.	Animals/Habitats- inc living and non-living Yr 1 Identify and name animals in different groups. Yr 2 Living and dead/food chains	Materials Yr 1 Distinguish / identify. Different materials and describe. Yr 2 Identify and compare /suitability of materials	Materials Yr 1 compare/group different materials Yr 2 Changes in different materials (squashing, bending stretching	Animals inc Humans Yr 1 Human body and the senses Yr 2 Offspring and basic needs	Plants Yr 1 Identify and name common plants and their structure. Yr 2 Identify and name a variety of plants and animals and how seeds grow.
Art/DT	Natural art-Andy Goldsworthy, large scale artwork	Structures – In the dog house	Mechanisms – Wacky Windmills	Landscapes and seascapes collages- Monet and Metzinger, creating different landscapes. Short food unit – making. easter nest cakes	Textiles - Puppets	African Art- Key stage exhibition of African art using repeating pattern jewellery and sunset silhouettes
Music (Music Express) Crowland/ Regent	1.4 Weather (Exploring sounds) Using voices expressively and creatively. 1.6 Seasons (Pitch) Select and combine sounds. (see links below to extend yr 2 if needed)	1.3 Animals (pitch) Experiment with, create, select and combine sounds. 1.5 Machines (Beat) Experiment with, create, select and combine sounds.	1.7 Our School (Exploring sounds) Play tuned and untuned instruments. 1.9 Storytime (Exploring sounds) Combine sounds. (see links below to extend yr 2 if needed)	2.1 We (Exploring sounds) Using voices expressively and creatively by singing songs and speaking chants and rhymes. 2.3 Our Land (Exploring sounds) Experiment with, create, select and combine sounds.	2.4 Our Bodies (Beat) Play tuned and untuned instruments musically. 2.6 Numbers (Beat) Play tuned and untuned instruments musically.	2.11 Water (Pitch) Using voices expressively and creatively by singing songs and speaking chants and rhymes. 2.12 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.
Computing	1.1 Computing systems and networks-Technology around Us	2.2 creating media-digital painting	1.3 Programming A –moving a robot	2.4 data and information- Pictograms	1.5 Creating Media-digital writing	2.6 Programming B programming quizzes
PE	Mastering basic movements - travelling and moving with equipment	Dance-creating and practising a simple dance	Gymnastics-mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day
RE (Crowland/ Regent	KS1A Who is God to Christians and Why Does God Matter to Them?	Why is it important to say thank you?	Who is Allah (God) to Muslims and why does Allah (God) matter to them?	Is it possible to speak to God	What is my view of the world?	Is there a right way to worship>?
RSE	Topic One Families Learning about family relationships widens to include roles and responsibilities in a family and the importance of co- operation, appreciation and trust.	Topic Two Friendship and community – In My World their hopes and fears for the year ahead-they talk about feeling worried and recognising when they should ask for help and who to ask	Topic Three Respect To acknowledge the existence of diversity in the community. To explore why respect is necessary in the community	Topic Four -E-Safety Safety circles, online friends, asking for help	Topic Five-Being safe. Dangers in the home and community, asking for help, emergencies	Topic Nine Economic well-being- fundraising for charity

Year 3 and 4 (Fountains/Lindisfarne/ St James /Central)								
	Autumn 1	Autumn 2	Themed Week Compare & contrast Sutton/ Swineshead v London Understand geographical similarities and differences	Spring I	Spring II	Summer I	Summer II	Theme Week Roman Britain Invasion, life in Roman Britain, changes to daily life and religion - key figures in
	Maps of Worlds	Plants and Climates		From the Stone Age to the Iron Age		The Commonwealth		
Themes	Locating the worlds countries, inc key physical and human characteristics, major cities, rivers and mountains, identify latitude and longitude (geography)	Describe and understand key aspects of climate zones, biomes, vegetation belts, locating these on maps, using compasses and grid references (Geography)		Neolithic hunter gatherers, bronze age, religions, technology and travel, iron age kingdoms, farming and culture (History)		Social history, important and influential figures from the Commonwealth, Commonwealth values and Games (History)		

Text based writing/ whole class text/cross curricular linked text	Journey Sinbad The Sailor The Magic Box The Boy Who Grew Dragons Look Inside-What Happens When You Eat	The Secret Wild Plants To the Rescue Daisy And the Trouble with Nature Listen To the Quiet		The Secrets of Stonehenge How To Wash a Wolly Mammoth The Stone Age Boy Charlotte's Web The Twits Peggy, The Always Sorry Pigeon		A River of Stories The Commonwealth Games-One Shot The Complete Nonsense of Edward Lear The Hodgeheg Iron Man A Really Short Journey Through the Body I Ate Sunshine for Breakfast	
Genres	<div>Narrative</div> <div>Poetry</div>	<div>Letter</div> <div>speech</div> <div>advert</div>		<div>Newspaper report</div> <div>Instructions</div> <div>Narrative/description</div>		<div>Non-Chronological Report</div> <div>biography</div> <div>explanation</div> <div>Poetry</div>	
Science	Animals including humans Yr 3/4Nutrition- food groups, food webs, energy sources, digestive system	Light – Yr 3/4-Light Light and dark/shadows and reflections, safety		Rocks and soils-formation, classification and properties, fossil formation, soil formation	Forces and magnets-attraction and repulsion, strength, magnetic materials, metals and magnets, poles,	Animals inc humans Skeletons and muscles	Plants- Functions of different parts of a plant, requirements for growth, transportation of water
RE Fountains/Lindisfarne/St James	LKS2A What is my duty and how do I know? (Part 1)	LKS2A What is my duty and how do I know? (Part 2)		LKS2A What is a Good Life? (Non-Religious Worldviews)	LKS2A What is a Good Life (Christian Worldviews)	LKS2A Do Christians Have to Believe in God as Trinity? (Part 1)	LKS2A Do Christians Have to Believe in God as Trinity? (Part 2)
RE Central	LKS2B What is Religion? What is Spirituality?	LKS2B Are all homes spiritual?		Lks2b can spirituality make things better? (non-religious worldviews)	LKS2B Can Spirituality Make Things Better? (Religious Worldviews)	LKS2B How Do People Express their Spirituality Together? (Part 1)	LKS2B How Do People Express their Spirituality Together? (Part 2)
Art/DT	Sculpture- 3D topography of a landscape using a range of materials	Landscapes-Explore the life and paintings of Monet. Short food unit – Christmas rocky road –		3D CAD-creating a keyring using £D design printers	Textile – juggling balls	Indian art-painting styles, Hastimangala, henna patterns, block printing, rangoli	Structures – Ket's go fly a Kite
Music (music express) Fountains/Lindisfarne /St James and Central	3.1 Environment (Composition) Improvise and compose music for a range of purpose using interrelated dimensions of music. 3.2 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.	3.3 Sounds (Exploring Sounds) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians. 3.7 In the Past (Pitch) Develop an understanding of the history of music.		3.10 Singing French (Pitch) Use and understand staff and other musical notations. 4, Up and Away (Listening) Respond to musical pieces	4.6 Around the world (Pitch) Use and understand staff and other musical notations. 4.7 Ancient Worlds (Structure) Listen with attention to detail and recall sounds with increasing aural memory.	4.3 Sounds (Exploring sounds) Listen with attention to detail and recall sounds with increasing aural memory. 4.5 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.	4.11 In the Past (Notation) Develop an understanding of the history of music. Use and understand staff and other musical notations. 4.12 Food and Drink (Performance)improvise and compose music for a range of purposes using the interrelated dimensions of music.

Computing Fountains /St James Year 3	3.1 Computing systems and networks- Connecting computers	3.2 Creating media- stop frame animation		3.3 Programming A- sequencing sounds	3.4 Data and information- branching databases	3.5 Creating media- desktop publishing	3.6 programming B events and actions in programs	
Lindisfarne and Central Year 3/4	3.1 Computing systems and networks- Connecting computers	4.2 Creating media- audio production		3.3 Programming A- sequencing sounds	3.4 Data and information- data logging	3.5 Creating media- desktop publishing	4.6 programming B repetition in games	
MFL	3.1 Bonjour- saying hello, saying your name and counting to 10	3.2 En classe- items in the classroom, colours, saying your age		3.3 Mon corps- body parts	3.4 Les animaux- animals	3.5 La famille- my family and relatives	3.6 Bon Anniversaire Food for a party	
PE	Games skills- throwing and catching	Dance- motifs and narratives.		Gym- jumps and rolls	Outdoor activities- introduction to orienteeing.	Defending and attacking skills. - invasion games	Athletics- sprinting and hurdling	
PSHE/RSE	Topic One Families and Relationships Expectations and roles that exist within the family home	Topic Two Friendship and community Community; belonging to groups; similarities and differences; respect for others.		Topic Three- Respect- teasing, bullying and immigration	Topic Four- E-Safety Online bullying, age restrictions on social media	Topic Five Being safe. Personal space, fight and flight, responsibility	Topic Nine- Economic well-being (fundraising for charity, sustainability)	

year 4 and 5 Sempringham								
	Rivers	Compare & contrast in Europe	Themed Week Mountains & Deserts Describe and understand key aspects of physical geography, use maps/atlas/globes to locate features, use grid references. Information text	Anglo-Saxons & Picts	Walls & Barricades	Themed Week World's Kitchen Recipe instructions using seasonal ingredients and understand how these are grown/produced. National Sports Week:		
Theme	Describe and understand key aspects of physical geography, use maps/atlas/globes to locate features, use grid references (geography)	Understand geographical similarities and differences, name and locate cities of the UK, use compass points and grid references (Geography) Focus on key human features		Roman withdrawal from Britain, Picts invasions, Anglo Saxon invasions, Anglo Saxon life and culture, Christian conversions- Lindisfarne (history)	An understanding of barriers, physical and political and how people can work together to break them down-inc prejudice and discrimination, e.g. Hadrian's Wall, Great Wall of China, Martin Luther King, Rosa Parks, Nelson Mandela, (history)			
Text based writing/whole class text/cross curricular linked text	Wind in the willows Journey to the river sea The river The boy at the back of the class Once upon a raindrop	Where on earth? Europe picture travel book The Lion, the witch and the wardrobe Gut garden		Anglo- Saxon Boy Men, women and children in Anglo Saxon times Kenning poetry Matilda Along came a different	The Wall Between Us Voices for Civil Rights Varjak Paw Wonder Get Your Animals in Order Steve Jobs (Little People, Big Dreams)			
Genres	Poetry Narrative including description	Recount/Diary explanations Instructions		Non chronological report Recount/Diary NARRATIVE Poetry	Extended Narrative Speech Debate Newspaper Report Letter			

Science	States of Matter –differences between solids, gases and liquids, effect of temperature, insulation, water cycle	Animals inc humans Yr 4 Digestive system and teeth,		Forces and magnets Yr3 review Yr 5 Gravity, air resistance	Force, Yr 5 friction (newtons)levers and pulleys	Living Things and Habitats Yr 4 classification,	Sound Yr 4 -vibrations. Pitch and volume, distance and sound, sound insulators	
RE	LKS2B What is Religion? What is Spirituality?	LKS2B Are all homes spiritual?		Lks2b can spirituality make things better? (non-religious worldviews)	LKS2B Can Spirituality Make Things Better? (Religious Worldviews)	LKS2B How Do People Express their Spirituality Together? (Part 1)	LKS2B How Do People Express their Spirituality Together? (Part 2)	
Art/DT	mechanisms – mechanical posters	Famous artists-Explore the life and paintings of LS Lowry		Electronics: simple circuits and switches	Anglo Saxon art-manuscripts and tapestries	Portraits- from different artists in pencil/charcoal and sculpture Themed Week Food technology - Global foods		
Music (music express)	4.1 Poetry (performance) Play and perform in solo and ensemble contexts, using voices and playing instruments. 4.2 Environment (Composition) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians. o	4.6 Around the world (Pitch) Use and understand staff and other musical notations. 4.8 Singing Spanish (Pitch) Play and perform in solo and ensemble contexts, using voices and playing instruments.		4.5 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments. 4.7 Ancient Worlds (Structure) Listen with attention to detail and recall sounds with increasing aural memory.	5.3 Life Cycles (Structure) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians.	5.4 Keeping Healthy (Beat)Plan perform in solo and then ensemble context using their voices and play musical instruments with increasing accuracy, fluency, control and expression. ?	5.5 At the movies (Composition) Improvise and compose music for a range of purposes using interrelated dimensions of music.	
Computing	5.1 computer systems and networks-systems and searching	4.2 creating media-audio production		5.3 Programming A - selection in physical computing	4.4 data and information-data logging	5.5 Creating media-introduction to vector graphics	4.6 Programming B- Repetition in Games	
MFL	4.1 Encore-describing people	4.2 Quelle heure est'il? -telling the time		4.3 Les fetes-french festivals and presents	4.4 Ou vas-tu? - cities, directions and weather	4.5 On mange	4.6 Le cirque	
PE	Games-football and hockey	Dance-movement and phrases.		Gymnastics-working towards a team sequence	Outdoor activities- orienteering symbols and maps	tennis and rounders- playing competitive games	Athletics-individual and team performance	
PSHE/RSE	Topic One-Families and Peoples-healthy relationships, changes over time, marriage and commitment	Topic Two -Friendship and Communities-rights and responsibilities		Topic Three Respect-similarities and differences, stereotyping, disagreements and conflict	Topic Four E-Safety online friendships, profiles, personal data	Topic Five Being safe sharing, privacy and personal boundaries	Topic Nine Economic well-being-fundraising	

Ramsey/Kelso/Phoenix/Hyde (Years 5 and 6)									
	Autumn 1	Autumn2	T E C H N O L O G Y Super Seasonal Foods Explanation text Design, create and evaluate Seasonal food recipes	Spring 1 and 2		Summer 1 and 2		The changing power of the monarchs through the development of parliamentary democracy Biography Perspective drawing of Big Ben National Sports Week:	
	Cartographic skills and land use	Compare & contrast - America		Pilgrim Fathers		Crime & Punishment			
Themes	Name and locate counties and cities, land use features, using aerial and digital mapping, understand similarities and differences (Geography) Focus on economic activity settlement and land use comparisons) (geography)	Understand similarities and differences, describe and understand aspects of physical geography Focus on physical features (geography)		Pilgrim Fathers Religious persecution and the development of democracy, early settler life, hardships and deprivations-local significance (History)		Crime and Punishment Development of crime and punishment from roman times to the present day, changes in social perspective, (History)			
Text based writing/whole class text/cross curricular linked text	The Explorer The Nowhere Emporium Charles Darwin's On the Origin of Species	Treasure Island The 50 States (Non-Fiction) Skellig Kay's anatomy		The Boy Who Fell from the Mayflower Hiawatha Timelines from Black History Malamander How great is our God		Holes Macbeth The Witches' Spell There's a Boy in the Girls' Bathroom The True Story of the Three Little Pigs			
Genres	Narrative	Diary		Extended Narrative		Balanced argument/debate			
	Explanation	Letter		Poetry		Playscript			
		Newspaper		Biography		Poetry			
				Non chronological report		Narrative			
				Biased argument/speech					
Science	Evolution and inheritance-fossil evidence, Darwin and Anning, natural selection, mutation and adaption	Animals inc humans-Yr. 6 circulatory system-hearts and lungs		Forces Yr. 5 Forces, gravity and air resistance	Animals inc humans Yr. 6 Diet, exercise, drugs and lifestyles,	Materials Yr 5 Properties and changes in materials	Light Yr. 6		
RE Kelso/Phoenix	Does creativity matter in religious worldviews? Music	Does creativity matter in religious worldviews? Art		Do people always put their beliefs into action? Christian worldviews	Do people always put their beliefs into action? Muslim worldviews	Are all people equal? Sikh worldviews	Are all people equal? Christian and non-religious worldviews		
Ramsey/Hyde UKS2B	Do religious views change over time? Part1	Do religious views change over time? Part2		Is technology a good thing for religious worldviews? (Part 1)	Is technology a good thing for religious worldviews? (Part 2)	What is my view of the world? Case Study	Does Religion Matter?		
Art	Famous Artists-Banksy and Street Art	Famous Artists-Artists of North America (Singer-Sargent, Frankenthaler, Warhol, Mary Cassatt, architect Frank Lloyd Wright and photographer Ansel Adams.)		Food technology-Super Seasonal cooking	electrical components /structures- alarms in a wooden box	Key individuals in design technology -impact on world textiles – lunch bag	Famous Artists-Leonardo Da Vinci, drawings and inventions		
Music (music express)	6.4 Roots (Mini musical performance) Improvise and compose music for a range of purposes using the interrelated dimensions of music.	6.1 World Unite (Step dance performance) Improvise and compose music for a range of purposes using the interrelated dimensions of music.	6.2 Journeys (Song cycle performance) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great	6.3 Growth, ((Structure) Producing a street dance performance. Develop an understanding of musical techniques.	6.5 Class awards (Awards show performance) Play and perform in solo and ensemble contexts.	6.6 Moving On (Leavers' assembly performance) Play and perform in solo and ensemble contexts.			

				composers and musicians.				
Computing Kelso yrs 5/6	5.1 computer systems and networks-systems and searching	6.2 creating media-web page creation		5.3 Programming A - selection in physical computing	6.4 data and information-introduction to spreadsheets	5.5 Creating media-introduction to vector graphics	6.6 Programming B-sensing movement	
Ramsey/Hyde yr 6	6.1 computer systems and networks-communication and collaboration	6.2 creating media-web page creation		6.3 Programming A - variables in games	6.4 data and information-introduction to spreadsheets	6.5 Creating media-3D modelling	6.6 Programming B-sensing movement	
MFL	5.1 Salut Gustave-saying hello and enquiring about someone	5.2 A L'Ecole-what do we learn about in school?		5.3 La nourriture food and nutrition	5.4 En ville –shopping in town	5.5 En Vacances-going on holiday	5.6 Chez moi-my house	
PE	Games-Orienteering and tag rugby	Dance-improvisation and adaption.		Gymnastics-leaps and rolls	Games tennis	cricket and badminton-competitive games	Athletics-performance and progression	
PSHE/RSE	Topic 1 Families and People How can we keep healthy as we grow? Looking after ourselves; growing up; becoming independent; taking more responsibility	Topic 2 Friendships and Communities Healthy and unhealthy habits, ill health, managing health issues, stress and mental health.		Topic Three- Respect Celebrating Difference, respect and tolerance,	Topic Four E-Safety How can the media influence People? Media literacy and digital resilience; influences and decision-making; online safety	Topic Five/Six –Being safe/emotional well-being Emotional conflict, personal responsibility, FGM and forced marriage, asking for help	Topic 10 Growing and Changing Peer pressure, transitions, worries, growing and changing	